

Foundation Stage Long Term Planner - Reception

Theme	PSED	Comm/ Lang	PD	Ma A number each week	UW	Literacy	Art/Design	Events Key Skills
Autumn International Term/ Ourselves Courage	Relationships Select act/ res Value praise Talk about home/comm. dress/undress Awareness of own and others needs	Listen to each other Listen to stories -attent & recall Refrains/ rhyme Use of objects More complex sentences Retell past event	Moves freely Runs adjusting to avoid obst. Can catch a large ball. Draws lines and circles using gross motor movements. Experiments with different ways of moving.	Recognise some numerals of personal significance. Recognises numerals 1 to 5. Counts up to three or four objects by saying one number for each item. Counts actions or objects which cannot be moved. use number names in order compare quantities solve measures problems	Use senses to investigate past and present Talk about their environment Know about own and other's cultures	Enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration. Listens to and joins in with stories and poems, 1-to-1 and also in groups. Holds books the correct way up and turns pages. Knows that print carries is read from left to right /top to bottom. Sometimes gives meaning to marks as they draw and paint.	Explore 2D/3D art Explore sounds and sing songs Respond to senses creatively	Settling in Harvest Wow Day
Autumn 2 Festivals/ Bears Thankfulness	More conf in new situations Adapts behave Tolerates delay Aware of boundaries Explains own knowledge, asks questions	Why/how qstns Use talk to connect ideas Make meaning clear Build up vocab Use intonation, phasing to make meaning clear	Knows act affects the body Knows tools must be used safely. Dresses with help Aware of good practice 20. Begins to use anticlockwise movement and retrace vertical lines.	addition/subtraction money Doubling/halving Counts out up to six objects from a larger group. Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. Counts an irregular arrangement of up to ten objects.	Investigate using all their senses Look at patterns and changes -	Ascribes meanings to marks that they see in different places. Beginning to be aware of the way stories are structured. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters. Shows interest in illustrations and print in books and in the environment. Recognises familiar words and signs such as own name and logos. Looks at books independently. Handles books carefully. Knows information can be relayed in the form of print.	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Bonfire Night Maths Week Anti bullying week Maths week Diwali Christmas Empathy

<p>Spring 1 Transport Truthfulness</p>	<p>Children are confident to try new activities. They can say why they like some activities more than others. They are confident to speak in a familiar group</p>	<p>Maintains attention, concentrates and sits quietly during appropriate activity. Two-channelled attention - can listen and do for short span. Able to follow a story without pictures or props.</p>	<p>Jumps off an object and lands appropriately. Travels with confidence and skill . Shows a preference for a dominant hand. Uses a pencil, holds it effectively to form recognisable letters, most of which are correctly formed.</p>	<p>Recognises numerals 10 to 20. Counts actions or objects which cannot be moved. use number names in order compare quantities solve measures problems addition/subtraction money Doubling/halving Selects the correct numeral</p>	<p>ask why things happen and how things work use ICT to support learning</p>	<p>Can segment the sounds in simple words and blend them together and knows which letters represent some of them. Read and write 'tricky words'. Respond to stories etc.</p>	<p>Explore 2D/3D art Move to music and sing songs Use imagination creatively</p>	<p>Art Comp Work World Book Day Creativity</p>
<p>Spring 2 Buildings Forgiveness</p>	<p>They will talk about their ideas. They will choose the resources they need for their chosen activities. They say when they do or don't need help.</p>	<p>Responds to instructions involving a two-part sequence. 11. Uses language to imagine and recreate roles and experiences in play situations. 14. Introduces a storyline or narrative into their play.</p>	<p>Negotiates space when running, adjusting speed or changing direction Understands the need for safety, considers &amp; manages some risks. Understands how to transport &amp; store equipment safely.</p>	<p>to represent 10to 20 objects. Counts an irregular arrangement of up to 20 objects. Solve number problems use calculation vocabulary describe shapes solve shape problems</p>	<p>Build and construct and adapt work Select tools and techniques</p>		<p>Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively</p>	<p>STEM Easter Eid Motivation</p>
<p>Summer 1 Minibeasts/ Growth Humility</p>	<p>Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow the rules. They adjust their behaviour to different situations. They take changes of routine in their stride.</p>	<p>Understands humour, e.g. nonsense rhymes, jokes. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</p>	<p>Eats a healthy range of foodstuffs. Understands need for variety in food. Understands that exercise, eating, sleeping &amp; hygiene can contribute to good health.</p>	<p>Reinforce number and maths objectives through problem solving. compare 2 numbers Shapes, space and measures</p>	<p>2- find out about living things 3- look at similarities, differences, patterns and change</p>	<p>extend vocabulary 11- use phonics to spell 16- find information 16- character and sequence in stories</p>	<p>1- explore 2D/3D art 2- move to music and sing songs 4- respond to senses creatively</p>	<p>Well Being Month Managing feelings</p>

<p>Summer 2 The Great outdoors Friendship</p>	<p>Children talk about how they and others show feelings. Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings. They form positive relationships with adults and other children</p>	<p>Listens and responds to ideas expressed by others in conversation or discussion. Links statements and sticks to a main theme or intention. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p>	<p>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Uses simple tools to effect changes to materials. Handles tools, objects, construction and malleable materials safely and with increasing control. Practices some appropriate safety measures without direct supervision.</p>	<p>Describe positions solve space problems</p>	<p>Identify features in the natural world Find out about local environment</p>	<p>Talk to organise ideas Use phonics to spell Read common words Find information Character and sequence in stories</p>	<p>Explore 2D/3D art Explore sounds and sing songs Use imagination creatively</p>	<p>Sports Week Pop-up Festival Sports Day</p>
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