



St. Andrew's C.E. Primary School Newsletter

Tuesday 11th June 2019

Dear Parents and Carers,

As we start term 6, I am updating you regarding building work and the new classrooms. Work should start on repairing the roof in Manser building mid-June. This will mean the classrooms will need to be vacated in stages whilst the work takes place. Year 6 will be in the temporary classrooms and the remaining classes will use the classrooms where work is not taking place. Clearly the new classrooms will not be ready for September, however we will have the temporary classrooms so next year's year 6 will be based there until the classrooms are ready. The delay to the building work is reliant on approval of a Section 77 document, which is currently with the Department of Education.

As promised in my previous newsletter I am now able to share with you the classing for next year. I should like to welcome Stef Chapman, Jo Sergeant, Kayleigh Churchman, Eleanor Smith to the St Andrew's Team. I am also delighted to welcome back Katie Collier. You will see I have split the current year 5 for next year, to enable this to happen there will be two afternoons when they will be together with one teacher. There are no plans to mix the classes apart from current year 1 where one class is much bigger than the other.

EYFS	Julie Thompson	Red Admiral
EYFS	Bernie Morgan (Mon Tue Thurs Fri) Stef Chapman (Wed)	Tortoiseshell
1	Katie Collier (Mon- Wed) Stef Chapman (Thurs Fri)	Swallowtail
1	Emily Darlington	Emperor
2	Hannah Perryman	Peacock
2	Jo Sergeant (Mon- Wed) Phee Garlick (Thurs Fri)	Chiltern Blue
3	Tim Nixon	Europe
3	Kayleigh Churchman	Asia
4	Kendra Gerrish	Oceania
4	Eleanor Smith	Africa
5	Fiona Ludlow (MTWF) Zoe Atkins (Thurs)	Antarctica
5	Mandy Rowley (M-Thurs) Zoe Atkins (Fri)	Americas
6	Bex Stott (DH)	New class
6	Ben Gibson	New class

Thank you for completing the surveys last term. Your feedback is much appreciated and will help immensely in informing the SDP and the vision for our school. I should also like to express my thanks to people who took the time to say what they valued about the school. It really does help inform what is important to parents and carers. I shall share the results with you shortly.

Annette Mashru – Headteacher

Curriculum Updates

Outdoor Classroom Day – 23rd May 2019

Here is what one class did... find out about others on the school website.

Year 6 America's spent the whole day outside, we had a great time. We had three main lessons during the day – Art: painting in the style of Jackson Pollock, Storytelling: creating stories based on Chinnor and finally a science challenge: making a raft that could carry weight and float. Our storytelling session recreated the tradition of oral storytelling and we made up myths based on key places in the village, for example the windmill, the railway station and the church. We had some amazing storytellers and even enjoyed journey storytelling – a skill which is difficult to learn.

In our art session we created artwork in the style of Jackson Pollock. We learned about his “action art” technique which we used in our art pieces. Unlike art in the classroom, we had to make our own paintbrushes and paint before we could think about painting. We used sticks and foliage to create our paintbrushes and these were really good. Everyone successfully made at least one brush.

Then we set about making paint from a range of natural resources, which included grass, vegetables, fruit and dirt. To turn these resources into paint we used a pestle and mortar to grind or crush each item and added some water if necessary. We were surprised by the strong green colour the grass produced and loved the vibrant red paint made from the raspberries. We ended up with a palette of colours including green, brown, red, yellow, purple, purple / blue and cream, all made from natural materials and made by us, which we then used to paint with.

James Hultman - SATA student teacher



As a Rights Respecting School, we regularly think about the rights that all children around the world have from birth, including every child in St. Andrew's. These are set out in the United Nations Convention on the Rights of the child.

We learn ABOUT these rights through assemblies, collective worship, celebration days and in lessons.

We learn THROUGH these rights by having rights respecting classrooms where our class charters, which were created by each class at the start of the year, are displayed. The 'St. Andrew's Way' of being 'Ready, Respectful, Safe' embodies these rights and are part of our everyday lives in school.

We learn FOR these rights by the children being empowered to exercise and enjoy their rights, such as through the school council. We also learn FOR them in order to promote the rights of others locally and globally, such as supporting Fairtrade and our links with The Gambia.

The school council have reviewed how we are doing on our 'Rights Respecting' journey and are working on the steps that we need to make to ensure that each child understands that these rights are for ALL children from BIRTH, CANNOT be taken away, DO NOT have to be earned and all rights are EQUALLY important (ABCDE of rights).

Zoe Aktins – International Links Leader



Passports

Please note as part of the transition work your children shall be working on their passports for the next year group. Children will bring a copy of the tasks home this week. If you should like to work on some of these at home and send in the evidence for their passports that would be great. Evidence can be a photo with a small piece of text, a drawing or an outcome if it can be stuck in a book. Please see your child's class teacher for more information.