



## Evidencing the Impact of the Primary PE and Sport Premium Academic Year 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
During 2017 we introduce new playground markings and equipment which have had a positive impact to playtimes and lessons. A Play Leader scheme has been introduced which allows KS2 pupils to encourage and engage with KS1 children in play and activities at break times.	Further development of the EYFS play area and outdoor learning environment is required.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42.9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes See Other Indicators

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £18,470		Date Updated: 30/04/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- To encourage increased activity of all children across the school	- Addition of new playground markings	£5,900	- Pupils are more active during break and lunchtime and activities are used within lessons for active learning	- Continued improvement to the environment in all playgrounds  - Encourage a Buddy system for playtimes to encourage all children in activities	
	- Appointment of Play Leaders to encourage physical activity at break times	£220	- Play Leaders have encouraged the children to be active and have included quieter children within the games		
	- Supply of new football goals and balls for use at breaktimes and during lessons. To continue the KS2 "World Cup" summer competition.	£300	- Goals purchased and are being used by children in KS1 and KS2. Competition will be organized during the summer term		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>- Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport</li> </ul>	<ul style="list-style-type: none"> <li>- Celebration of achievements in assemblies from tournaments, dance festivals and other sporting achievements</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Children from KS2 have taken part in a number of different tournaments run by the Thame Partnership</li> </ul>	<ul style="list-style-type: none"> <li>- Seek and encourage more involvement of KS1 in tournaments</li> </ul>
<ul style="list-style-type: none"> <li>- Reintroduce the Cycle Awareness course for children in UKS2</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Cycle tutors have been trained and Cycle Awareness courses have been run to include as many children as possible. 15 children have successfully completed the course this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Encourage new helpers to be trained to ensure sustainability</li> </ul>
<ul style="list-style-type: none"> <li>- Arrange visit from a sports personality to encourage children to become more involved in sports</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange for a sports personality to visit the school and present to the whole school on their achievements</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Paralympian Julie Payne visited the school. Children of all ages gave great feedback about how they were inspired</li> </ul>	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 41.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Improve the quality of PE and sports teaching across the school</li> </ul>	<ul style="list-style-type: none"> <li>- Support and mentoring from a specialist PE teacher</li> </ul>	£5,700	<ul style="list-style-type: none"> <li>- Continued growth of staff delivering sports and PE and a growth in the number of sports taught</li> </ul>	<ul style="list-style-type: none"> <li>- Continued support for staff to encourage sustainability</li> </ul>
<ul style="list-style-type: none"> <li>- Improve the quality of swim teaching and number of staff qualified to deliver this teaching</li> </ul>	<ul style="list-style-type: none"> <li>- Completion of the Fundamentals of School Swimming course</li> </ul>	£1,950	<ul style="list-style-type: none"> <li>- 14 members of staff trained and completed the Fundamentals of School Swimming course</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to train staff who have not completed the course and carry out refresher training for those already qualified</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities	- Purchase of equipment to enable new sports to be tried and taught	£450	- New sports taught in lessons and popular new sports clubs introduce for KS2 children	- Continue to vary the range of sports offered in lessons and clubs particularly in KS1
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wide range of competitive sports and engage more pupils	- Continue to participate in Thame Partnership competitions and encourage more pupils to take part. - Arrange supply cover to allow teachers and staff to attend these competitions	£500	- A wide range of pupils have participated in a number of different sporting tournaments arranged across the partnership	- Continue to participate in competitions and encourage as many pupils as possible to take part across the year - Look for more opportunities for KS1 to participate in competitions.
<b>Other Indicator identified by School: Additional Swimming</b>				Percentage of total allocation: 11.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6</li> </ul>	<ul style="list-style-type: none"> <li>- Support Chinnor Community Swimming Pool to enable the pool to open for access by all children</li> <li>- Include all pupils in swimming lessons for the summer term and ensuring they are taught by competent teaching staff (see KI 3)</li> </ul>	<p style="text-align: center;">£2,200</p>	<ul style="list-style-type: none"> <li>- All children received swimming lessons over and above the curriculum guidelines</li> <li>- 95% of Year 6 achieving national curriculum targets for swimming by the end of KS2</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to support CCSP to enable whole school swimming</li> <li>- Continue the program of training for staff (see KI 3)</li> </ul>
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