



Evidencing the Impact of the Primary PE and Sport Premium PLAN for Academic Year 2018/19

Key achievements to date	Areas for further improvement and baseline evidence of need:
Plan for academic year 18/19	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC in summer term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC in summer term
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC in summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes See Other Indicators

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £18,530		Date Updated: 08/11/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- To encourage increased activity of all children across the school	- Appointment of Sports Coach during lunchtimes to encourage play and teamwork	£700			
	- Use of Play Leaders to encourage physical activity at break times	£200			
	- Purchase of new playground equipment	£500			
	- To develop the EYFS/KS1 playground shelter to encourage outdoor activities.	£5,000			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> - Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport - Reintroduce the Cycle Awareness course for children in UKS2 - Arrange visit from a sports personality to encourage children to become more in involved in sports 	<ul style="list-style-type: none"> - Celebration of achievements in assemblies from tournaments, dance festivals and other sporting achievements - Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part - Arrange for a sports personality to visit the school and present to the whole school on their achievements 	<p>£0</p> <p>£0</p> <p>£0</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 43.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the quality of PE and sports teaching across the school - Improve the quality of swim teaching and number of staff qualified to deliver this teaching 	<ul style="list-style-type: none"> - Support and mentoring from a specialist PE teacher - Completion of the Fundamentals of School Swimming course 	<p>£6,000</p> <p>£2,000</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2.7%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

impact on pupils:				
- Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities	- Purchase of equipment to enable new sports to be tried and taught	£500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wide range of competitive sports and engage more pupils	- Continue to participate in Thame Partnership competitions and encourage more pupils to take part. - Arrange supply cover to allow teachers and staff to attend these competitions	£600		
Other Indicator identified by School: Additional Swimming				Percentage of total allocation:
				16.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6	- Support Chinnor Community Swimming Pool to enable the pool to open for access by all children - Include all pupils in swimming lessons for the summer term and ensuring they are taught by competent teaching staff	£3,000		

	(see KI 3)			
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