

Literacy

Non Fiction – Information

Texts: Find out information about pets and their needs using non-fiction books and a visit from Blue Cross. Create a poster to inform others.

Narrative: Stories with

familiar settings: Retell 'Peace at Last' with changes to the setting.

Phonics - Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Story book: Peace at Last

Music

Christmas Production and KS1 Choir.
Singing practise on Tuesdays.

Design and Technology – Textiles

Christmas Stockings

Make simple design drawings and label parts.
Sew a textile Christmas stocking.

PSHCE

Valuing differences. We all have a right to be different – Unicef Rights of the Child articles 2, 12, 13, 14, 15, and 23.

PE

Dance – Moving in different ways. To be able to move like different objects / living things. Christmas production dance.

Large Ball Skills

Pets

Year 1
Autumn Term 2 – 2019

Mrs Darlington, Mrs Collier
and Mrs Chapman



Maths

Geometry: Shape: Recognise and name common 2D and 3D shapes including rectangles, squares, circles, triangles, cuboids, pyramids and spheres.

Number: Place Value: Count forwards or backwards from any given number (within 20)

Number: Addition and Subtraction: Add and subtract 1 digit numbers to 20 including 0.

History – Bonfire Night and Guy Fawkes

Understand and sequence events in the Gunpowder Plot.
Discuss differences between life now and in 1605.
Find out information about Guy Fawkes.



Collective Worship

Whole school Collective Worship will be on Monday, Wednesday and Friday, and KS1 Collective Worship on Thursday, focusing on our value.

RE – Christianity

What is Christmas?
What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?

Values

Thankfulness

Computing – Online Safety and Exploring Purple Mash

Explore the new computing system Purple Mash.
Understanding the importance of online safety.

Science – Animals (inc. humans) – Our Pets

Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates.

Identify the needs of our pets and create a poster to teach someone "How to look after a..."

French

This term we will be learning how to say our age and an action song.

How you can help...

Please continue to encourage your children to complete homework.
Please support your child in learning and applying the new phonics sounds we cover each week.
Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading. Please record any books read at home for pleasure.

Topic Web Guidance

- Font – Arial 11
- Titles in bold
- Include all curriculum areas: Literacy, Maths, Science, PE, History/Geography, Computing, Art/DT, Music, RE, PSHCE, Values, Collective Worship, Spanish
- You can also include a 'How you can help' box.
- Make sure the boxes fill the page
- Choose some images that indicate your Topic and make it bright and colourful